

Student Assessment

Our aim is for young people to have all-round development covering ethics, the intellect, the physique, social skills and aesthetics. Our system for assessing students must be a balanced one which is trusted by students and the community and which recognises all-round development.

To improve the system of assessing students

Initiatives	Benefits
We will review the Academic Aptitude Test for Primary 6 students, to put more focus on the curriculum and higher order thinking skills.	✓ This will ensure that the test will be curriculum-related and hence minimise unnecessary drilling exercises by students.
We will review our school examination system to take account of students' performance at schools.	✓ This will prevent students' achievement from being determined in a single examination, and hence lessen their pre-occupation with examination.
We will ask institutions to consider setting exit language examinations for tertiary students.	✓ This will ensure that graduates meet the requisite language standards upon graduation.
We will ask the Universities to review their admission criteria for undergraduates to give recognition to excellence in non-academic areas, such as community service, sports and the arts.	✓ This will be conducive to the all-round development of students.